**Use this document as a sample agenda – modify as needed; should include:**

* Learning goal – statement or question
* Teaching strategy
* Teaching skill
* Resiliency focus
* Data: student work, assessments
* Student support process

**Our PLC Learning Goals** through October 2009 which include:

What will I do to establish and maintain classroom rules and procedures? AND What will I do to establish and communicate learning goals, track student progress, and celebrate success?

* Teaching strategy: Investigate action steps 2, 3 and 5 and establish a plan of action for your classroom on how to incorporate these action steps into teaching practice.
* Select 2-3 action steps from Chapter 6 of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill: Reinforcing effort and providing recognition (CIW, pp. 49-50)

Identify further learning goals for subsequent months:

November – What will I do to establish and maintain effective relationships with students?

* Study benchmark data and set Team Smart Goals.
* Select 2-3 action steps from Chapter 8 of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill: Reinforcing effort and providing recognition (CIW, pp. 49-50)
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

December – What will I do to help students effectively interact with new knowledge?

* Study benchmark data, complete item analysis, and revise/set Team Smart Goals. Discuss plan to support deficits in math and reading.
* Select 2-3 action steps from Chapter 2 of the *Art and Science of Teaching* to try for the month and report results.
* Teaching strategy: Including cooperative learning activities in lessons (AST p. 39-40).
* Teaching skill: Establish base, formal, and informal groups (CIW pp. 89-91)
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

January – What will I do to help students practice and deepen their understanding of new knowledge?

* Study benchmark data, complete item analysis, and revise/set Team Smart Goals. Discuss plan to support deficits in math and reading.
* Select 2-3 action steps from Chapter 3 of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill: Identifying similarities and differences (CIW pp. 13-28)
* Continue to include cooperative and differentiated learning activities in lessons.
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

February – What will I do to engage students?

* Study benchmark data, complete item analysis, and revise/set Team Smart Goals. Discuss plan to support deficits in math and reading.
* Select 2-3 action steps from Chapter 5 of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill: Use non-linguistic representations (CIW pp. 72-83, AST Ch. 1, action step 6)
* Continue to include cooperative and differentiated learning activities in lessons.
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

March - Team choice topic

* Study benchmark data, complete item analysis, and revise/set Team Smart Goals. Discuss plan to support deficits in math and reading and support PSSA goals.
* Select 2-3 action steps from Chapter \_\_\_ of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill:
* Continue to include cooperative and differentiated learning activities in lessons.
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

April – Revisit an instructional design question from a previous month to deepen understanding.

* Study benchmark data, complete item analysis, and revise/set Team Smart Goals. Discuss plan to support deficits in math and reading and support PSSA goals
* Select 2-3 action steps from Chapter \_\_\_\_ of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill:
* Continue to include cooperative and differentiated learning activities in lessons.
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

May - Revisit an instructional design question from a previous month to deepen understanding.

* Study benchmark data, complete item analysis, and revise/set Team Smart Goals. Discuss plan to support deficits in math and reading and support PSSA goals
* Select 2-3 action steps from Chapter \_\_\_\_ of the *Art and Science of Teaching* to try for the month and report results.
* Teaching skill:
* Continue to include cooperative and differentiated learning activities in lessons.
* Discussion of routines and procedures that are working and helping colleagues who are struggling through the examination of student work and progress.

June – Reflection & Celebration